

CERTIFICATE



This is to acknowledge that

Halyna Kopylchuk

Doctor of Biological Sciences. Speciality: Biochemistry, Professor
Professor of the Department of Biochemistry and Biotechnology
Yuriy Fedkovych Chernivtsi National University
Educational and Scientific Institute of Biology, Chemistry and Bioresources
Department of Biochemistry and Biotechnology

implemented digital courses developed within the

project DigiLabStar III

(Digital Laboratories for Students-at-risk)

Ruhr-University Bochum

from 1 January 2025 through 15 June 2025

in the framework of the program

„Ukraine Digital“: Ensuring academic success in times of crisis

funded by DAAD (German Academic Exchange Service) and BMBF (Federal
Ministry of Research, Technology and Space)



Gefördert durch:



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This is to acknowledge that

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Doctor of Biological Sciences. Speciality: Biochemistry, Associate professor
Associate professor of the Department of Biochemistry and Biotechnology
Yuriy Fedkovych Chernivtsi National University
Educational and Scientific Institute of Biology, Chemistry and Bioresources
Department of Biochemistry and Biotechnology

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The bilingual (Ukrainian/English) digital courses “Advanced Methods of Biological Research”, “Histology”, and “Gamified Biochemistry” were implemented at Ukrainian universities as part of an initiative to enhance and support teaching and learning in the fields of Biology and Medicine.

The following activities were performed:

1. Integration of multimedia educational resources: proficient use of video-based lectures and interactive laboratory simulations to enhance conceptual understanding and procedural knowledge.
2. Advanced Moodle proficiency: mastery in using Moodle functionalities for course creation, content delivery, assessment, progress tracking, and student communication.
3. Curricular alignment: ability to integrate digital course materials into the existing academic programs and disciplinary curricula of Biology and Medicine.
4. Blended and hybrid learning implementation: competence in applying digital content both in remote teaching and as a supplemental tool for face-to-face instruction and self-paced learning.
5. Digital facilitation of learning: skill in guiding and motivating students through digital content, providing timely academic support, and fostering learner autonomy.
6. Performance monitoring and feedback: ability to track student engagement and academic progress through Moodle analytics and to provide individualized formative feedback.

During participation in the DigiLabStar Project, 60 hours of activity, equivalent to 2 ECTS credits were completed.



Dr. Peter Salden

Director of the Centre for
Teaching and Learning

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